



ESSER GRANT REVIEW - UAA BOARD

OVERVIEW

The American Rescue Plan Act (ARP) 2021 was signed into law on March 11, 2021 and provides an additional \$122.8 billion for the Elementary and Secondary School Emergency Relief Fund (ARP ESSER Fund). ARP ESSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

The Utah State Board of Education (USBE) is distributing these funds by application in alignment with the federal distribution formula. This new funding is intended to help local education agencies safely reopen schools, measure and effectively address accelerated learning, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools.

UAA PLAN

Learning Loss and Emotional/Mental health has been the most impacted by COVID-19. We have had stakeholder discussions and teacher observations to support this. We have also looked at our longitudinal data, particularly in math learning loss as well as the impact of access that COVID-19 has created. Our students have felt the academic slide and we saw that in comparison data from math as we compare previous end of year data. We are needing to increase our after school tutoring capabilities by supplying more opportunities to attend after school math tutoring sessions for the next two academic years. We are also needing to provide our classrooms, students and teachers more adequate technology to teach to current student needs and expectations.

As we looked at our data, specifically math, we realized that our students and community need support in this area, with focused support and tutoring after school. This will take place each day after school from 3-5 pm Monday - Thursday. We will address the COVID learning loss by giving interventions in academics, specifically in mathematics through the Aleks math program. We see an increase in achievement when students spend 30+ hours on the Aleks math program, especially as they are connecting to in-person teaching to support the programming. Currently our teachers have projectors, document cameras and old smart boards that are not compatible or too old for our curriculum. What we saw during the pandemic was the need for students to interact with their learning, to manipulate tools and to be engaged with the content. These boards would give our students and the teachers the technology they need to teach our updated

curriculum while being able to mirror the lesson and instruction to those that may be at home sick or at home for other reasons. Students would also be able to mirror their chromebooks to share their work and interact with one another. Teachers/students would use the MacBook Air as a mobile device that would lead to greater flexibility in their classrooms.

BREAKDOWN

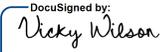
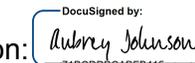
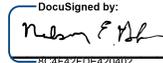
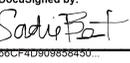
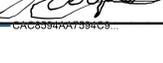
50k - After School Math Tutoring (32 weeks / 10hrs per week) - video and in person depending on need

5k - Floor Cleaning Scrubber - walk-behind cleaning machine for the new concrete floors in the new space

50k - 42 MacBook Airs with all educational software installed

107k - 22 Promethean 75in Titanium Education interactive Board w/ infinite whiteboard technology for each classroom space

Approval

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